# Welcome to 7th Grade at DMS!

## Learning - Thriving - Creating Our Legacy

## **7th Grade Expectations**

- Attendance is essential to help students learn and to have their questions answered in class.
- Students will be respectful to peers, teachers, and themselves.
- Students will put forth their best effort by coming to class on time with the necessary materials. They will use class time appropriately and complete class work on time.
- Homework and daily classroom activities can be found on the 7th grade homework page and/or teachers' Canvas courses.
- On average, 7th graders should expect to complete one hour of homework each day.

## **Decorah Middle School Mission Statement:**

Decorah Middle School, in partnership with its parents and community, will strive to instill in its students high standards for learning, integrity, leadership, and citizenship.

## **Decorah Middle School**

405 Winnebago Street Decorah, Iowa 52101 563-382-8427



## **PowerSchool**

- Online method for checking your student's grades. •
- www.decorah.k12.ia.us Enroll PowerSchool Parent Sign In
- Username and password can be obtained from the DMS office
- Contact Paula at paula.mcinture@decorah.school or call 382-8427

## Canvas

Canvas is a Learning Management System (LMS) used to communicate and document course work, while providing equitable access and instructional continuity to enhance the learning experience for all students. As a parent, Canvas is your one-stop shop to keep current with your child at school.

## **Plagiarism**

Using someone else's ideas, phrasing or words and representing those as your own, whether intended or not, is plagiarism. This includes copying from the internet, copying from a reference source, and copying from a friend.

Orchestra

Jazz Band

Volleyball

Football

Wrestling

Band

Chorus



**Principal: Justin Albers** iustin.albers@decorah.school

Associate Principal/Activities Director: Jake Nimrod iake.nimrod@decorah.school

Guidance Counselor: Lee Stock lee.stock@decorah.school

Administrative Assistant: Paula McIntvre paula.mcintyre@decorah.school

Intervention Specialist: Matt Kuempel matt.kuempel@decorah.school

Mrs. Hogan - Extended Learning dana.hogan@decorah.school



## **Activities**

**Basketball** 7th/8th Grade Plays Math Counts **Pops Concert Mock Trial** Cheerleading Track **Cross Country** 

## **English Language Arts**

#### **Reading of Literature and Informational Text**

\* Read and comprehend, determine the central idea, interpret words and phrases, analyze the structure of text, and evaluate content.

#### Argumentative, Informative, and Narrative Writing

\*Gather and paraphrase information from multiple sources, develop clear and coherent writing, write arguments to support claims, produce writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

### Speaking and Listening

\*Engage in collaborative discussions and present findings orally and/or visually

### Language

\*Understand the conventions of grammar, usage, capitalization, punctuation, capitalization, and spelling.

Contact: pamela.dambek@decorah.school dana.hogan@decorah.school

## Science

Next Generation Science Standards are followed for 7th grade science class and focus on:

- Motion and Stability: Forces and Interactions
- Energy
- Earth's Place in the Universe
- From Molecules to Organisms: Structures and Processes Ecosystems: Interactions, Energy and Dynamics
- Heredity: Inheritance and Variation of Traits
- Engineering Design

#### Contact:

sarah.casterton@decorah.school

## **Physical Education**

Fitness through activity and sports is the focus of physical education. Muscular strength, cardiovascular endurance, muscular endurance and flexibility are stressed and practiced. Physical education is offered every other day at the middle school.

#### Contact:

ionathan.carlson@decorah.school amy.pipho@decorah.school

## **Contemporary Global Studies**

The new C3 (College, Career, Civic) standards for 7th graders will provide a global perspective on contemporary issues and worldwide interdependence, and is designed to create young, educated, citizen-leaders prepared to face 21st-century global issues. Students will examine challenges facing the world community, including hunger, population, conflict, global environment challenges, human rights, poverty, energy scarcity, global health, education, immigration, globalization, and other political, economic, social, and ecological concerns.

### Contact:

carrie.reed@decorah.school

## **Mathematics**

## Course 2

- Developing an understanding of and applying proportional relationships with percents and scale drawings
- Developing an understanding of operations with rational numbers and working with them in numerical and algebraic expressions and linear equations
- Basic geometric constructions, angle relationships, and working with two- and three-dimensional shapes to determine area, surface area, and volume
- Drawing inferences about populations based on samples

#### Contact: jesse.lyon@decorah.school

## Course 3

- Solving Multi-Step Equations with rational numbers
- Connecting multiple representations of linear relationships
- Using transformations to understand similarity and congruence
- Geometry including perimeter, area, surface area, volume of various geometric figures
- Exponent Properties

#### Contact: jesse.lyon@decorah.school

#### <u>Algebra</u>

- Solving Linear and Quadratic Equations and Inequalities Functions
- Graphing Linear, Exponential, Quadratic Equations
- Polynomials
- Properties of Exponents
- Solving Systems

## **7th Grade Exploratories**

| Art<br>Students will build the studio habits of an independent artist,<br>experiment with systems for brainstorming and analyze<br>various reasons why people create.<br>Contact: <u>amu.courtney@decorah.school</u>  | Applied Digital Skills<br>Students will enhance their digital skills by creating projects<br>using Google - Applied Digital Skills.<br>Contact: <u>danyelle.kruse@decorah.school</u>   |
|---|--|
| <b>Coding I</b><br>Students will learn computer science concepts using<br>Code.Org.<br><b>Contact</b> : <u>danyelle.kruse@decorah.school</u>  | <b>CTE</b><br>Career Technical Education is a hands-on learning<br>environment focusing on STEM (Science, Technology,<br>Engineering and Math).<br><b>Contact:</b> <u>steve.larson@decorah.school</u>  |
| Engineering<br>Students will explore engineering, observe engineers in<br>action and determine if engineering may be a career path<br>for them in the future. We will determine the difference<br>between chemical, civil, electrical and mechanical engineers<br>and complete a project related to what these engineers do in<br>their daily lives.<br>Contact: <a href="mailto:sarah.casterton@decorah.school">sarah.casterton@decorah.school</a> | <ul> <li>Health</li> <li>Discussions about the following topics will be held: <ul> <li>self-esteem/goal setting</li> <li>nutrition/exercise</li> <li>life choices</li> <li>the reproductive system</li> </ul> </li> <li>Contact: <a href="mailto:amu.pipho@decorah.school">amu.pipho@decorah.school</a></li> </ul> |
| <b>Mock Trial</b><br>Select students prepare and perform a mock legal case for<br>regional competition.<br><b>Contact</b> : <u>dana.hogan@decorah.school</u>  | Music<br>Students will read, notate, compose and arrange music<br>through the study of music theory. Students will explore<br>music history by examining music as it relates to history,<br>making connections between music and other arts and<br>subjects.<br>Contact: dean.beckman@decorah.school               |
| <b>Reading</b><br>Students will dive into multiple types of texts ranging from<br>fiction and nonfiction sources in hopes to continue<br>developing an appreciation for literature and books.<br><b>Contact:</b> <u>pamela.dambek@decorah.school</u>  | <b>Robotics</b><br>In Robotics, students work cooperatively to learn how to<br>build and code/program a LEGO robot.<br><b>Contact:</b> <u>steve.larson@decorah.school</u>  |

