

Welcome to 7th Grade at DMS!

Learning - Thriving - Creating Our Legacy

7th Grade Expectations

- Attendance is essential to help students learn and to have their questions answered in class.
- Students will be respectful to peers, teachers, and themselves.
- Students will put forth their best effort by coming to class on time with the necessary materials. They will use class time appropriately and complete class work on time.
- Homework and daily classroom activities can be found on the 7th grade homework page and/or teachers' Canvas courses.
- On average, 7th graders should expect to complete one hour of homework each day.

Decorah Middle School Mission Statement:

Decorah Middle School, in partnership with its parents and community, will strive to instill in its students high standards for learning, integrity, leadership, and citizenship.

Decorah Middle School
405 Winnebago Street
Decorah, Iowa 52101
563-382-8427



PowerSchool

- Online method for checking your student's grades.
- www.decorah.k12.ia.us - Enroll - PowerSchool - Parent Sign In
- Username and password can be obtained from the DMS office
- Contact Paula at paula.mcintyre@decorah.school or call 382-8427

Canvas

Canvas is a Learning Management System (LMS) used to communicate and document course work, while providing equitable access and instructional continuity to enhance the learning experience for all students. As a parent, Canvas is your one-stop shop to keep current with your child at school.

Contacts at DMS:

Principal: Justin Albers
justin.albers@decorah.school

Associate Principal/Activities Director: Jake Nimrod
jake.nimrod@decorah.school

Guidance Counselor: Lee Stock
lee.stock@decorah.school

Administrative Assistant: Paula McIntyre
paula.mcintyre@decorah.school

Intervention Specialist: Matt Kuempel
matt.kuempel@decorah.school

Mrs. Hogan - Extended Learning
dana.hogan@decorah.school



Plagiarism

Using someone else's ideas, phrasing or words and representing those as your own, whether intended or not, is plagiarism. This includes copying from the internet, copying from a reference source, and copying from a friend.

Activities

Orchestra	Basketball
Band	7th/8th Grade Plays
Jazz Band	Math Counts
Chorus	Pops Concert
Volleyball	Mock Trial
Football	Cheerleading
Wrestling	Track
Cross Country	

English Language Arts

Reading of Literature and Informational Text

* Read and comprehend, determine the central idea, interpret words and phrases, analyze the structure of text, and evaluate content.

Argumentative, Informative, and Narrative Writing

*Gather and paraphrase information from multiple sources, develop clear and coherent writing, write arguments to support claims, produce writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

Speaking and Listening

*Engage in collaborative discussions and present findings orally and/or visually

Language

*Understand the conventions of grammar, usage, capitalization, punctuation, capitalization, and spelling.

Contact:

pamela.dambek@decorah.school
dana.hogan@decorah.school

Science

Next Generation Science Standards are followed for 7th grade science class and focus on:

- Motion and Stability: Forces and Interactions
- Energy
- Earth's Place in the Universe
- From Molecules to Organisms: Structures and Processes
- Ecosystems: Interactions, Energy and Dynamics
- Heredity: Inheritance and Variation of Traits
- Engineering Design

Contact:

sarah.casterton@decorah.school

Physical Education

Fitness through activity and sports is the focus of physical education. Muscular strength, cardiovascular endurance, muscular endurance and flexibility are stressed and practiced. Physical education is offered every other day at the middle school.

Contact:

jonathan.carlson@decorah.school
amy.pipho@decorah.school

Contemporary Global Studies

The C3 (College, Career, Civic) standards for 7th graders will provide a global perspective on contemporary issues and worldwide interdependence, and is designed to create young, educated, citizen-leaders prepared to face 21st-century global issues. Students will examine challenges facing the world community, including hunger, population, conflict, global environment challenges, human rights, poverty, energy scarcity, global health, education, immigration, globalization, and other political, economic, social, and ecological concerns.

Contact:

carrie.reed@decorah.school

Mathematics

Course 2

- Developing an understanding of and applying proportional relationships with percents and scale drawings
- Developing an understanding of operations with rational numbers and working with them in numerical and algebraic expressions and linear equations
- Basic geometric constructions, angle relationships, and working with two- and three-dimensional shapes to determine area, surface area, and volume
- Drawing inferences about populations based on samples

Contact: jesse.luon@decorah.school

jesse.halweg@decorah.school

Course 3

- Solving Multi-Step Equations with rational numbers
- Connecting multiple representations of linear relationships
- Using transformations to understand similarity and congruence
- Geometry - including perimeter, area, surface area, volume of various geometric figures
- Exponent Properties

Contact: jesse.luon@decorah.school

jesse.halweg@decorah.school

Algebra

- Solving Linear and Quadratic Equations and Inequalities Functions
- Graphing Linear, Exponential, Quadratic Equations
- Polynomials
- Properties of Exponents
- Solving Systems

Contact: jesse.halweg@decorah.school

7th Grade Exploratories

Art I

Students will build the studio habits of an independent artist by experimenting with themes.

Contact: amy.courtney@decorah.school

Applied Digital Skills

Students will enhance their technology skills by creating projects using Google - Applied Digital Skills.

Contact: danyelle.kruse@decorah.school

Coding I

Students will learn computer science concepts using Code.Org - Web Development.

Contact: danyelle.kruse@decorah.school

Art II

Students will analyze various reasons why people create and make connections to their own creative methods.

Contact: amy.courtney@decorah.school

Engineering

Students will explore engineering, observe engineers in action and determine if engineering may be a career path for them in the future. We will determine the difference between chemical, civil, electrical and mechanical engineers and complete a project related to what these engineers do in their daily lives.

Contact: sarah.casterton@decorah.school

Health

Discussions about the following topics will be held:

- self-esteem/goal setting
- nutrition/exercise
- life choices
- the reproductive system

Contact: amy.pipho@decorah.school

Mock Trial

Select students prepare and perform a mock legal case for regional competition.

Contact: dana.hogan@decorah.school

Music

Students will read, notate, compose and arrange music through the study of music theory. Students will explore music history by examining music as it relates to history, making connections between music and other arts and subjects.

Contact: jaimie.bizarri@decorah.school

Reading

Students will dive into multiple types of texts ranging from fiction and nonfiction sources in hopes to continue developing an appreciation for literature and books.

Contact: pamela.dambek@decorah.school

Future Cents

Students will explore future career options and work on financial literacy skills.

Contact: carrie.reed@decorah.school

